

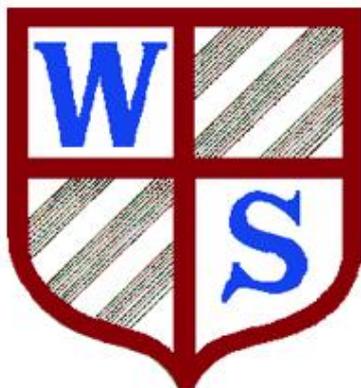
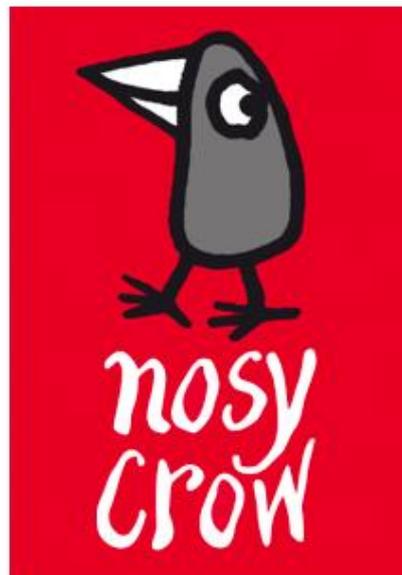
# UKLA

UK LITERACY ASSOCIATION

## UKLA Literacy School of the Year Roll of Honour 2017

Sponsored by Nosy Crow

- Altmore Infant School and Children's Centre, London
- Hill Mead Primary, Brixton, London
- Horfield Church of England Primary School, Bristol
- Woodside Primary School, Aberdeen



## Altmore Infant School and Children's Centre, London

<http://www.altmore.newham.sch.uk/>

Becoming a member of Altmore School community enables all children and their families to understand the importance of being able to communicate with each other – we do this VERY well. The absolute focus on children developing the linguistic skills that enable them to express their ideas and opinions, to investigate and learn more about topics/themes that interest them, to confidently record and share their thoughts and to select and use technology appropriately, is an intrinsic part of everyone's learning day.



Staff's focused and thoughtful planning gives children access to a rich and broad curriculum, which enables them to make connections in their learning, they confidently apply learned skills in a range of cross-curricular contexts.

Year Group Leaders are part of an annual and on-going conversation about our selection of core books for termly focus texts; they routinely share information and rationale for these chosen texts from the CLPE core book lists and pride themselves on their collegiate approach to this process. We also make full use of the range of local, national and international venues that are on our doorstep, giving children *real* experiences and opportunities to engage with artefacts and professionals, thereby enriching and embedding our curriculum offer.

Partnership playing, learning and working with our families, through our holistic child-centred approach starts in our Children's Centre and continues with our Family Learning programme when children start school. Parents/Carers enthusiastically sign-up to learn how they can support their children's learning at home (often developing their own understanding and confidence too).

Children and their families develop a lifelong commitment to, interest in and excitement about learning and this can be seen in our excellent outcomes at all phases across our School and Federation.

