

Personal, Social and Emotional Development

Our focus this term has been Transition and Settling. Most children have now settled into Green Room and stay for the duration of the session without their parents. We have started having small 'Key Person' group stories and 'snack times' during sessions to reinforce and develop these relationships further. As we did not have the opportunity to do home visits and introduce the Key Person, we allow parents to stay and settle their child.

Communication

As the children enter Green room a 'Communication Sample' is carried out by the child's Key Person. In addition an ECAT assessment was conducted to provide a baseline for each child's language development.

Physical Development

The focus this term has been predominantly around 'Self Help Skills' such as recognising and putting on their coats, using the toilet and washing their hands. Staff support the children to develop these skills daily by reinforcing class routines. Children are offered snacks during daily 'snack times, led by the child's Key Person. This has enabled children to explore and develop their own likes and dislikes in food and drink.

Literacy

We have focused on core books and repetitive texts such as 'Brown Bear, Brown Bear What do you See?'

This has allowed the children to explore concepts linked to the topic as well as develop their language skills. Early mark making opportunities have been planned for continuous provision, allowing children to access these activities at differing levels and develop these skills accordingly.

Through self registration, children are given the opportunity to recognise their photo and name.

Our Topic this Term is...

How many colours in a Rainbow?

Mathematical Development

This Term we used books core books such as 'Brown Bear, Brown Bear What do you See? And 'Wow! Said the Owl' to introduce Early Mathematical concepts such as sorting by colour and talking about past and future events (day and night). We extended these books into the provision allowing children to practice and develop skills and vocabulary previously taught.

Daily routines have helped to support children's mathematical knowledge and skills.

Expressive Arts and Design

A focus activity this term has been 'Colour Mixing'. This gave the children the opportunity to experiment with media through sensory exploration as well as explore colours and how they can be changed. The 'Home Corner' has also been a focus this term, giving the children the opportunity to build on first hand experiences and to make-believe by pretending.

This Term we are Reading...



Understanding the World

Through the use of technology, children have explored colour in greater depth using a lightbox and torches. Children have had the opportunity to show interest in simple mechanisms and are beginning to learn to operate them.

