

# Altmore Infant School - Sports Premium Report

## 2019-2020

Update: September 2020

Altmore is affiliated with the Schools Sports Partnership to raise the profile of sports in school. This included significantly increasing the number of competitions the school takes part in, introducing children to a range of sports and ensuring that children were increasingly engaged in physical activity throughout the day.

We employ a full-time qualified Coach to develop and improve the quality of P.E. learning and teaching across the School. During Lockdown (March to July 2020) children were able to take part in daily activities with the Coach and these were uploaded to the online platform SEESAW for children to access.

Our Action Plan dated September 2019 to July 2020 was postponed due to the National Lockdown in March 2020.

Since returning to school it is evident that children have had less opportunities to engage in physical activity. Some children who have returned to school are not as physically fit as they were before, mainly due to the fact that children have stayed indoors for long periods of time. Our priority is to increase fitness levels, through increased participation in physical activities by:

- Introducing after school clubs for targeted children
- Increasing the amount of physical activities to ensure children are active
- Introducing a Change for Life Club
- Targeting key children who are at risk of obesity

## **Overview**

At Altmore, we actively promote the contribution of PE to the health and well-being of our children. We believe that children need to be excited about, and enjoy physical activity. In support of this we provide an innovative, varied PE curriculum and extra-curricular opportunities that have a positive impact on children's concentration, their attitudes and academic outcomes. As PE subject leader, I have identified key priorities that enable us to continue to develop our curriculum offer and extend our PE provision. PE sessions are delivered by a specialist sports coach, ensuring high quality learning opportunities for all children throughout our school. In addition, this increases children's participation in competitive sports events and supports teachers confidence in planning and delivering effective PE whilst broadening the range of activities children access.

## **What is the Sports Premium?**

The Sports Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2020. PE and Sports Premium funding is provided by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. At Altmore, we use the funding to effectively ensure that standards of learning and achievement in PE and Sports are raised. All children, regardless of their background, additional/special needs engage in physical activity as part of the National Curriculum and extra-curricular provision.

In Altmore's context the Sports Premium funding received from the Government is a financial contribution to the overall delivery of our PE curriculum.

### Sports Premium – Altmole Infant School

<b>Academic Year 2019/20</b>	<b>Total fund allocated: £18,960</b>	<b>Date Updated July 2019</b>	
<p><b>What are the objectives of the premium?</b>            The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding therefore aims to achieve a self-sustaining improvement in all areas of PE, from the quality of physical education to introducing health focused physical activities and after school sports.</p> <ul style="list-style-type: none"> <li>● Engage all pupils in regular physical activity and healthy active lifestyles</li> <li>● Increase confidence, knowledge and skills of PE and sport teaching staff</li> <li>● Broaden the range of sports and activities offered to all pupils</li> <li>● Encourage the participation of pupils in competitive sport</li> </ul>			
<b>1. The engagement of all pupils in regular physical activity</b>			
<b>School focus</b>	<b>Implementation</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Increase opportunities for all children to engage in physical activity	<ul style="list-style-type: none"> <li>● Active Playtimes – children are provided with different sports equipment at break at lunch times daily/</li> <li>● Intra-school competitions regularly run through the year by our Specialist Sports Coach.</li> <li>● Varied sports in PE lessons/</li> <li>● A range of sports clubs on offer before and after school.</li> </ul>	<ul style="list-style-type: none"> <li>● Wide range of activities outside with brand new sets of equipment – children engaged at lunchtime in sports activities (including basketball led by PE coach, and other playground games).</li> <li>● A range of new and different sports being introduced in PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to provide a wide range of sports equipment at playtime all year round.</li> <li>● Increase the number of intra school competitions in the school year.</li> <li>● Continue to widen choice of sports taught in lessons.</li> <li>● Timetabled physical activity at playtimes and lunchtimes.</li> </ul>

<b>2. Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School Focus</b>	<b>Implementation</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Teachers working with an experienced coach to develop their subject knowledge and their confidence in teaching PE.	<ul style="list-style-type: none"> <li>Teachers work with the coach to develop their knowledge and confidence in teaching PE.</li> <li>PE lead will work with a sports coach to enhance the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Children have access to high quality PE lessons.</li> <li>Children receive high quality curriculum and sports opportunities.</li> <li>Range of sports on offer is extensive.</li> <li>Motivate/Engage pupils who are not normally engaged in sport and physical activity.</li> <li>PE Curriculum will have a clear intent, implementation and impact.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers continue to team teach with PE Coach.</li> <li>P.E Coach to receive up to date training.</li> <li>P.E Coach to audit staff expertise and confidence at teaching PE.</li> </ul>
<b>3. Broader experience of a range of sports and activities offered to all pupils</b>			
<b>School Focus</b>	<b>Implementation</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Offer a variety of sporting activities for children to experience; encouraging a lifelong participation in sport and physical activity.	<ul style="list-style-type: none"> <li>A range of sports clubs available to children.</li> <li>Increase participation in children attending clubs.</li> <li>PE coach to enhance opportunities and introduce new sports.</li> </ul>	<ul style="list-style-type: none"> <li>Achievements in sport celebrated in assemblies and displayed around the school.</li> <li>Increase in children participating in sports activities.</li> <li>Children's feedback suggests an improvement in enjoyment of PE and learning new sports.</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice – questionnaires for sports the children would like introduced.</li> <li>Ask for club suggestions in pupil questionnaires.</li> <li>Playtime and lunchtime sports rota gives children the opportunity to play different sports per week.</li> </ul>
<b>4. Encourage the participation of pupils in competitive sport</b>			
<b>School Focus</b>	<b>Implementation</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
Enter a wide range of competitions and achieve to a higher standard.	<ul style="list-style-type: none"> <li>Enter and take part in more sports competitions.</li> <li>Raise the profile of competitive sport.</li> </ul>	<ul style="list-style-type: none"> <li>Children are continually developing a positive mind set towards competitive activities.</li> <li>All children will take part in an increased range of events and competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to increase participation in competitive sports.</li> </ul>