



<p style="text-align: center;">In P.E</p> <p>We will be taking part in a range of athletics activities to develop their agility, balance and coordination. They will practise a range of throwing and catching techniques to support and improve their ball skills and ball control. Children will work on various types of jumping including long jump, speed bounce, hopping and skipping. Towards the end of Term 5, children will have the opportunity to take part in a range of team based games to apply the skills that they have learnt over the term.</p>	<p style="text-align: center;">In Maths</p> <p>We will be learning about the value of numbers to 20. Children will be partitioning numbers into tens and ones, and making amounts using a variety of counting resources. Children will be creating number bonds, and adding and subtracting numbers up to 20.</p>	<p style="text-align: center;">In English</p> <p>We will be focusing on a narrative text 'Where the Wild Things Are' by Maurice Sendak. The children will explore fantasy settings and describe characters and events with a focus on constructing interesting sentences. Our final piece of writing will be creating a new character and setting for the story.</p>
<p style="text-align: center;">In History</p> <p>We will be beginning the topic 'Dinosaur Land'. Children will be learning about how we know dinosaurs existed, and learn facts about different types of dinosaurs. Children will explore fossils, and learn about the life of Mary Anning, a pioneering palaeontologist and fossil collector.</p>	<p style="text-align: center;">Learning in Year 1, Term 5 Our topic this term is Dinosaur Planet</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="801 689 1122 973" style="text-align: center;"> <p>WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> </div> <div data-bbox="1137 730 1442 938" style="text-align: center;"> <p>Dinosaur Planet</p>  </div> </div>	<p style="text-align: center;">In RE:</p> <p>We will be thinking about what it means to be a Muslim and exploring artefacts linked to Islam. Children will be learning about Prophet Muhammad, and why he is important to Muslims. Children will begin to understand how the everyday actions of Muslims are influenced by their beliefs and values.</p>
<p style="text-align: center;">In Science</p> <p>We will be identifying and naming a variety of common animals. Children will compare and describe the structure of animals, naming the different body parts and grouping animals. Children will also research what animal's eat, learning about herbivores, carnivores and omnivores.</p>	<p style="text-align: center;">In Art</p> <p>We will be creating sketches of ammonites, exploring patterns, textures, lines and tones. Children will learn different ways of manipulating clay and will then create their own ammonites using clay.</p>	<p style="text-align: center;">In Computing</p> <p>We will be using beebots to learn about robots and creating commands. Children will learn about the language used to give directions, and how to programme a beebot to move forwards and backwards, and turn left and right. Children will then use this knowledge to plan a route for their beebot to travel to a particular destination.</p>