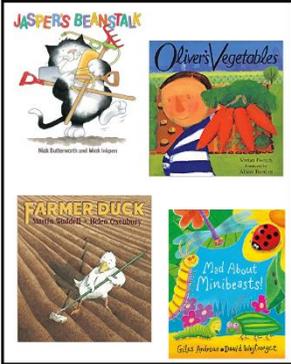


<p>Personal, Social and Emotional Development</p> <p>Our focus this term continues to be around transition and settling as we have had new children join our class. Through garden role-play we will encourage the children to interact and approach other children to extend their play experiences. We will also encourage the children to express their own preferences, needs and interests whilst playing. This will enable them to explore the provision with confidence and to try out new activities with the support of an adult.</p>	<p>Communication</p> <p>We will continue to develop children's listening skills by sharing key texts during whole class carpet sessions and small groups. Our Key texts this term are based around growing.</p> <p>. The text will be read repeatedly, supporting children with recall of familiar stories. We will provide opportunities to engage in role-play and small world activities and begin to use language to ask questions and communicate needs and wants.</p>	<p>Physical Development</p> <p>This term we will continue to focus on 'Self Help Skills' such as recognising and putting on their coats, using the toilet and washing their hands. Daily 'Dough Disco' sessions will continue and involve moulding dough in time to music and performing different actions. Helping to develop children's fine motor skills and strengthen the muscles in their hands, in turn strengthening their pencil grip, letter formation, mark making and early writing. Children will also have the opportunity to challenge themselves on the Nursery climbing frame to encourage their physical development.</p>
<p>Literacy</p> <p>This term our focus books are Jasper's Beanstalk, Farmer Duck and Oliver's Vegetables. These stories will give children opportunities to develop language around likes and dislikes. Children will cook their own soup using a range of vegetables and taste it. We will also help to develop children's listening skills and awareness of sounds in the environment. We will encourage the children to use props in their environment to engage in stories, rhymes and songs.</p>	<p>Our Topic this Term is...</p> <p>Growing</p>	<p>Mathematical Development</p> <p>In story Jasper's Beanstalk the children will learn the days of the week and will be encouraged to talk about the day repeatedly. The book Oliver's Vegetables will encourage children to develop their counting by counting seeds and vegetables/fruits as well as singing number songs. This will help them to order numbers and group objects by numeral value. We will also provide opportunities to engage in lining up, placing, arranging and repositioning materials.</p>
<p>Expressive Arts and Design</p> <p>Children will have opportunities to draw pictures of different seeds and plants as they are introduced to different stories. They will enjoy craft activities linked to the stories, exploring different materials and media to create flowers. The children can choose to do painting, exploring colours, texture, movement and design as they work. Children will also be given the opportunity to build a repertoire of songs and rhymes, explore the way musical instruments sound and explore how sounds can be changed.</p>	<p>This Term we are Reading...</p> 	<p>Understanding the World</p> <p>Children will experience role-play of gardening and will have the opportunity to plant seeds and observe them over the next few weeks. They will enjoy the mud kitchen, exploring the texture of soil and adding water to create mud. Role Play areas will provide opportunities and support children to join in with others play, share experiences and begin to build friendships. Provision allows children to explore filling, emptying and transporting with soil, water and plants.</p>