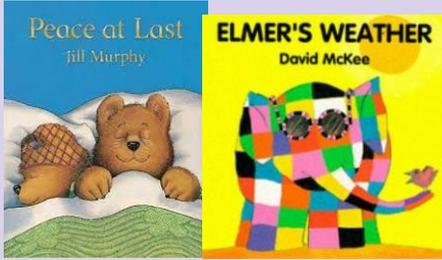


<p>Personal, Social and Emotional Development</p> <p>Our focus this term is to encourage the children to work together to make a large scale bridge using big wooden blocks. We will encourage the children to interact and approach other children to extend their play experiences. We will also encourage the children to express their own preferences, needs and interests whilst playing. This will enable them to explore the provision with confidence and to try out new activities with the support of an adult.</p>	<p>Communication</p> <p>We will continue to develop children's listening skills by sharing key texts during whole class carpet sessions and small groups. Our Key texts this term are based on a collection of words around Water, e.g. rain,puddles,splash, wet,drops,rainbow,swimming pool, fish,welly boots.</p> <p>The text will be read repeatedly, supporting children with recall of familiar stories. We will provide opportunities to engage in role-play and small world activities and begin to use language to ask questions and communicate needs and wants.</p>	<p>Physical Development</p> <p>This term we will continue to focus on their physical development. Children will have the opportunity to challenge themselves on the Nursery climbing frame to encourage their physical development.</p> <p>Daily 'Dough Disco' sessions will continue and involve moulding dough in time to music and performing different actions. Helping to develop children's fine motor skills and strengthen the muscles in their hands, in turn strengthening their pencil grip, letter formation, mark making and early writing.</p>
<p>Literacy</p> <p>This term our focus books are Peace at last,Elmer's weather. These stories will give children opportunities to learn weather songs and will be encouraged to talk about the weather.</p> <p>Children will also be given the opportunity to build a repertoire of songs and rhymes, explore the way musical instruments sound and explore how sounds can be changed.</p>	<p>Our Topic this Term is...</p> <p>Why is water wet?</p>	<p>Mathematical Development</p> <p>In the story- Elmer's weather the children will be encouraged to develop their counting and repeating pattern by making a patchwork using repeating squares. We will introduce the idea of symmetry and tessellation where they will be encouraged to make patterns and pictures with different-shaped triangles.. We will also provide opportunities to engage in lining up, placing, arranging and repositioning different objects.</p>
<p>Expressive Arts and Design</p> <p>Children will have opportunities to make rain sticks decorating tubes and filling with rice, spaghetti, small gravel or beads inside. It will help to develop children's listening skills and awareness of sounds in the environment. They will also find the differences in the sounds they make.</p> <p>They will enjoy craft activities linked to the stories, exploring different materials and media to create an Elmer the elephant using coloured tissue paper squares which can be used as a story prop or puppet too. The children can choose to do painting, exploring colours, texture, movement and design as they work.</p>	<p>This Term we are Reading...</p> 	<p>Understanding the World</p> <p>Children will have opportunities to explore sand tray and water tray, by adding water to dry sand to make damp sand. The damp sand can be used to make sandcastles and other shapes using moulds. We will also provide a range of equipment and containers for children to use to make and decorate boats to float in a water tray. Provision allows children to explore filling, emptying and transporting with soil, water and plants.</p>

