

In Art and DT

As Artists, we will learn how to draw different types of houses and buildings and we will look at a painting called 'East Ham in Time' by the artist Ferha Farooqui. We will make our own model houses and buildings and use ideas from this painting to inspire our creations and think about how we could make our community look more exciting.

As Designers, we will be planning and designing our own models of different houses and shops in East Ham. We will use our plans to create a small-scale model and aerial view of our community by selecting the appropriate tools and materials.

Maths

As Mathematicians, we will be focusing on addition and subtraction with numbers up to 100. We will begin by adding ones before moving onto adding two digit numbers. We will then move on to subtracting ones and then two digit numbers from two digit numbers.

We will be using the CPA approach meaning the children will have access to concrete resources as well as pictorial and abstract.

Children will continue to have access to Times Table Rockstars to learn all of their times tables as quickly as possible!

Science

As Scientists, we will be identifying and comparing the uses of everyday materials. We will identify natural and man-made objects, thinking about the properties of each material and why they are suitable for walls, doors, fences and drainpipes.

On a visit around our local area, we will also observe, identify and photograph the natural and manmade objects that we find. We will think about how well these areas are cared for by the local community and think about how we can try to help look after them too.

PE

As Athletes, we will be focussing on Gymnastics. Children will learn to move and support their body parts and learn to stretch and extend their body parts.

Children will learn how to perform a series of balances, supports and rolls safely, and form their own gymnastic sequence from memory. They will learn to use equipment and their own bodies to show control and coordination in their movements.

Learning in Year 2

Our Topic in Term 2 is:
Street Detectives



Geography and History

As Geographers, we will be focusing on our local area in East Ham to learn more about the human and physical features present in the area. We will be learning how to use maps, draw maps and how to use symbols on a map key to read maps and identify these features.

As Historians, we will be identifying similarities and differences between the houses and shops of today and the past. We will discuss how shopping has changed over the last 100 years and speak to older generations of our family to find out more about what life was like in East Ham many years ago. We will also be finding out about the History of Altmore Infant School and think about what we would like in our school today.

Computing

As technicians, we will learn that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images we see may not be real.

We will also take part in the 'Hour of Code' as an introduction to computer science and computer programming. We will complete a 1-hour coding activity to learn the basics of coding.

In Online Safety sessions we will explore online bullying and learn strategies to report unacceptable online behaviour.

English

As Readers and Writers, we will be focussing on the text 'Hermelin' written by Mini Grey. We will make predictions about the text and think about who the main character might be, what might happen to them and why. We will sequence pictures of the main event to retell the story in the correct order.

Once we are familiar with the story, we will use the structure to write our own versions. We will learn how to proof-read our writing in order to make edits and revisions, before publishing our work in our best handwriting! We will be focusing heavily on how to write in the past tense, correctly and consistently, and how to use capital letters, finger spaces and full stops correctly in our sentences.

RE

In RE, we will be looking at 'Why are different books special to different people?'

In this unit, children will reflect on what books are special to them and why. They will then learn about the important place of books in religious traditions – Christianity, Islam, Hinduism, Sikhism and Judaism – and how people's attitudes to these books are shown in how they treat them.